

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Discussion Item:

703 KAR 5:140, Requirements for school and district report cards (Final)

Applicable Statue or Regulation:

KRS 158.031 and KRS 158.6453(20)

Action Question:

Should the Kentucky Board of Education (KBE) give final approval to the proposed revisions to 703 KAR 5:150, Requirements for school and district report cards?

History/Background:

Existing Policy. Senate Bill 1 (SB1), passed by the 2009 Kentucky General Assembly, established multiple assessment requirements and charged the Kentucky Board of Education (KBE) to create the new accountability system to classify districts and schools. With the guidance and approval of the KBE, the new accountability model, Unbridled Learning: College- and Career-Ready for All, offers a balanced approach organized around the KBE's four strategic priorities of next-generation learners, professionals, support systems and schools/districts.

Next-Generation Learners, the first component of Kentucky's new accountability model, begins in 2011-2012. The implementation of Next-Generation Learners requires that related programs based on assessment data be aligned to the new accountability model. Kentucky legislation created a school report card program before the No Child Left Behind Act of 2001 made school report cards a federal requirement.

The proposed revisions limit the report card to data required by state and federal legislation. The revisions remove the demands that data collection and narrative production make on school and district resources. Finally, the revisions eliminate ineffective indicators of school and district performance or information already collected and available to the public in other venues.

Since the first reading of the proposed revisions in October 2011, only one change has been made. New language has been added to Section 3 to confirm that performance in Advanced Placement (AP) tests and courses will be reported in the school and district report cards. The words "**tests and**" appear in bold and are underlined.

The regulation is now coming forward for final approval.

Staff Recommendation(s) and Rationale:

Staff recommends that the KBE give final approval to 703 KAR 5:140. The proposed school report card revisions align terminology with new requirements of the new accountability model, add clarifying language and eliminate ineffective or unnecessary data. The changes streamline the report card process and reduce the burden for schools and districts.

Impact on Getting to Proficiency:

The new accountability system will establish how schools/districts are held responsible for assuring Kentucky's students are proficient and prepared for success. The revised school report card regulation streamlines the school report card and aligns it with Kentucky's new accountability system.

Groups Consulted and Brief Summary of Responses:

The School Curriculum, Assessment and Accountability Council (SCAAC) reviewed the proposed regulation at its November meeting. The District Assessment Coordinators Advisory Group as well as the Local Superintendents Advisory Council and other stakeholder groups will be discussing the proposed revisions. Feedback has also been sought from the Office of Education Accountability (OEA). Feedback will be shared at the December board meeting.

Contact Person:

Ken Draut, Associate Commissioner
Office of Assessment and Accountability
(502) 564-2256
Ken.Draut@education.ky.gov

Commissioner of Education**Date:**

December 2011